Occupational Science
Occupational Therapy

2012 Retrospective Annual Report

The University of British Columbia
Faculty of Medicine

a place of mind
create
inspire
sustain

a scholarly community to educate exemplary occupational therapists and advance research in occupation
Welcome to the 2012 annual report from the Department of Occupational Science and Occupational Therapy – a retrospective list of scholarly, educational, and academic activities. As this report illustrates, members of the Department worked energetically toward individual and collective goals, to advance their own learning and contribute to the study of human occupation and advance the evidence base for the practice of occupational therapy.

The beginning of the year brought me a new title: department head, and new responsibilities. Settling into a lengthy “to do” list on January 2, I contemplated how the year might unfold. According to that authoritative source, Answers.com, January is named after the Roman god Janus. Janus was known as the guardian of doors and gates; he presided over new beginnings and had two faces, one on the front of his head and another on the back. I had been granted the privilege of guardian of the OSOT gate – and being January, looked forward to the future and glanced back to learn from and build upon the past. Any other interpretation of being “two-faced” simply would not be a desirable new beginning!

One early change was the appointment of an Associate Head, designed to distribute the academic leadership and administrative responsibilities as the Department worked toward its strategic goals. Dr. Susan Forwell agreed to take on the role, and I know she will create and fulfill this new portfolio with her usual aplomb.
The process for promotion and tenure at the University is involved and extensive, taking several months of review at multiple levels before the decision is made by the President. Consequently, the applause for faculty members who achieve these milestones is similarly prolonged. Warm congratulations were extended to Ms. Donna Drynan, Academic Fieldwork Coordinator, and Mr. Michael Lee, MOT Curriculum Coordinator, both of whom received tenure and promotion to Senior Instructor; and to Dr. Bill Miller, upon his promotion to Professor.

Donna and Michael were recognized for their commitment and teaching excellence in the professional program leading to the Master of Occupational Therapy (MOT) degree. Among their many other projects, Donna led initiatives in inter-professional education as the Director of Practice Education in the College of Health Disciplines, while Michael contributed to the educational program for foreign educated occupational therapists.

Bill’s record of outstanding research and mentorship contributed to his rise to full professor. He established an externally-funded, interdisciplinary, program of research on wheeled mobility that will change the way wheelchairs are designed and used, enabling wheelchair users to engage more effectively in their chosen occupations. Many doctoral students have developed superior skills in mobility research under Bill’s guidance.

Ten new research grants were received in 2012 and the Department’s eleven faculty members are engaged in projects valued at more than $10 million in new and ongoing grants. We published an average of five peer-reviewed papers per active researcher, almost twice that number in conference presentations, and contributed chapters to major textbooks in the field. Look for the publications list later in this report – lots to read!

On occasion I hear occupational therapy students struggling to articulate a concise definition of their chosen profession. This was not the case in 2012. The second year MOT class combined their talents to create a YouTube video as their entry for the national gOT Spirit Challenge for occupational therapy programs in Canada. Their 3-minute film “Because of Occupational Therapy I Can” not only won the competition and illustrated
their concept of occupational therapy, it received international attention with over 100,000 views at the time this report was written.

In our rehabilitation sciences programs, 10 students graduated with MRSc, MSc, and PhD degrees. The productivity of the research graduate students continues to climb, with a threefold increase in studentship funding and over 80 publications and presentations in the past year. By disseminating their work, they shape the future of rehabilitation. Projects range from very practical studies aimed at solving a clinical problem, to advancing knowledge in the basic sciences and societal influences on occupation. Theses and projects are listed in the program summaries presented later in this report. Perhaps you’ll see a project that will inform your practice – you can find each graduate thesis in the University’s electronic information repository called cIRcle, at https://circle.ubc.ca.

I extend sincere thanks to the many donors who contributed to student awards and research projects in occupational therapy. New awards were established for MOT students and the OSOT Clinical Research Initiative Fund ‘graduated’ to its second year. This fund will help cover the expenses involved in student research and pilot projects designed by faculty members. Please don’t hesitate to contact me if you have “a dollar and a dream” to advance learning or scholarly activity.

Like Janus, look two ways with us: look back at what our community achieved in 2012 and be part of our future. I invite you to take a moment to review this annual report and learn more about the thriving community of occupational scientists and occupational therapists centred at UBC. Never underestimate the power of one – and the extraordinary accomplishments when they cultivate community.

Catherine Backman, PhD, FCAOT
Professor & Head
Excellence in Knowledge Exchange

2012 was a banner year for research conference contributions in my primary interests (psychosocial aspects of bipolar disorders; leisure; critical theory; stigma) and developing research streams e.g., stroke recovery. I presented 6 sole and/or co-authored papers at two occupational science conferences: the Canadian Society of Occupational Scientists and the Society for the Study of Occupation: USA. At the Canadian Association of Occupational Therapists conference, I presented 11 sole or co-authored papers and posters that represented collaboration with students (MOT, PhD), clinicians and colleagues. I was awarded a UBC International Research Collaboration Workshop grant to advance CREST.BD’s progress on developing a Delphi study of self-management strategies for people living with bipolar disorder.

CREST.BD: www.crestbd.ca
In 2012, funded by a UBC Faculty Development Initiatives grant, Mary Clark, Clinical Assistant Professor (OSOT) and I conducted a needs assessment of instructors’ online facilitation skills. This led to the first of two pilot ‘boot camps’ to develop or enhance the facilitation skills of new and current online instructors. The growing use of learning technologies in higher education prompted the need for this project to grow the capacity of instructors who teach only or partly online. Evaluations of the Fall 2012 four-week online boot camp showed participants’ found it beneficial and valued their peers’ enthusiasm and support in the online community that developed. Main recommendations for the second pilot included extending the length of the boot camp to six weeks to manage time constraints, and modifying the workload. In 2012, I also contributed to the evaluation design and a conference presentation of the ‘Research Relays,’ a free webinar series that provides a forum for graduates of the Master of Rehabilitation Sciences Online program to disseminate their research. These relays were initiated by Mary Clark in the Spring of 2012.

For more information on the Master of Rehabilitation Sciences Online Programs, visit: http://www.mrsc.ubc.ca/.

For information on the Research Relays, visit: http://www.mrsc.ubc.ca/site_page.asp?pageid=177

I consider one of my achievements for 2012 the further development of my SSHRC-funded research focussing on digital dating in later life as part of the cultural phenomenon of successful aging. This project led to a paper presentation of initial results at the International Conference on Global Cultural Communities at Linneaus University, Sweden (October 2012), co-written with my collaborators, Dr. Laura Hurd Clarke, Associate Professor from the School of Human Kinetics, and Dr. Mineko Wada, a postdoctoral researcher. This was the first paper that originated from my first Tri-council grant, giving special meaning to this experience. I felt deeply honored and gratified to see my program of research coming to fruition and receiving international recognition, and to see Dr Wada, the first postdoctoral fellow I have mentored since coming to UBC, develop expertise in this new area of scholarship. Based on the thoughtful feedback we received from conference participants, we are finalizing the paper for submission to the journal Aging and Society.
De-stigmatizing Mental Illness with Students

The year 2012 marked the 2nd year of working with the Mental Health Awareness Club (MHAC), funded by the Teaching and Learning Enhancement fund. The MHAC is a student-led group whose aim is to promote mental health awareness on campus, and disseminate knowledge and resources to the student body. The group provides leadership opportunities for student members, as well as information workshops and other learning activities. In 2012, the MHAC expanded its mandate by launching a Mental Health Needs Assessment across the campus, employing participatory action research. The needs assessment identified various themes of concern to students when dealing with mental health issues, such as the pressure to meet expectations, the challenges associated with the transition to university, questions surrounding a sense of belonging, and a lack of awareness of mental health resources on campus. Preliminary results were presented at the Mental Health Symposium at UBC, and a presentation of final results will be made to key stakeholders to help foster a healthier learning environment on campus.

Innovations in Wheeled Mobility

In 2012 I obtained funding for a randomized trial to investigate a novel method to improve manual wheelchair use. The intervention, entitled EPIC WheelS (Enhancing Participation In the Community by improving Wheelchair Skills), will teach wheelchair skills through a series of innovative lessons and activities using a computer tablet. This technology delivers a home-based program that enables individuals to proceed at their own pace while being monitored remotely by the trainer. This project was ranked #1 in the competition to the Canadian Institutes of Health Research.

For more information:
http://millerresearch.osot.ubc.ca/research/participate/epic-wheels/
Empowerment and Employment Through Assistive Technology

This year I have been the principal investigator on a project aimed at evaluating the Equipment and Assistive Technology Initiative in BC, a program that provides funding for assessment, training, and acquisition of assistive technology for people with disabilities who are working towards employment. We found that the program is impacting lives by enabling people to participate more fully in society. It also helps people become engaged in volunteer activities, develop new skills and increases their ability to communicate. The final report will be available in June 2013. Funding was been provided by SSHRC and the Federal Labour Market Participation Program. Evaluation website, http://eatievaluation.sites.olt.ubc.ca/, in June 2013.

Advocating for Equal Access to Education for All

In September 2012, I led a three-day international and interdisciplinary workshop at UBC which aimed to increase and share knowledge about the diverse challenges students with disabilities meet when they transition into and out of university, especially in the health and human service disciplines. Research experts from the UK, Norway, Sweden, Israel and Canada were in attendance to discuss how we as educators could support students in the academic and social aspects of their program, and can facilitate their practice education experiences. The outcome of the workshop was the creation of an international, interdisciplinary consortium collaborating to deconstruct the complex mechanisms that support inclusive professional education. The consortium’s work will increase the social inclusion of people with disabilities, in particular in the workforce and society, and thus impact quality of life, social justice and the development of human capital.
Managing Pain for our Tiniest Patients

The highlight for the 2012 year was the completion of a clinical pilot randomized controlled trial evaluating the effects of a robot our team developed for managing pain in preterm infants in the neonatal intensive care nursery. Co-investigators were Dr. Karon MacLean (ICICS, UBC), Dr. JP Collet (Pediatrics), Dr. Anne Synnes (Pediatrics, Neonatology), Dennis Schweers, (PHSA Biomedical Engineering). The results from this small trial were used to support development of an industry ready version of the robot for use in the next phase of the research and the filing of a provisional US patent.

Bridging Research and Practice

I was very occupied with writing four book chapters in 2012. In the seminal textbook, Occupational Therapy for Physical Dysfunction, (7th edition), edited by M.V. Radomski and C.A Trombly Latham, I was the lead author for the chapter on occupational therapy for people with neurodegenerative diseases. I was the sole author on a chapter related to fatigue and multiple sclerosis in the book Multiple Sclerosis and Related Disorders: Clinical Guide to Diagnosis, Medical Management, and Rehabilitation. And I wrote two chapters the first textbook solely dedicated to Multiple Sclerosis Rehabilitation, edited by M. Finlayson, and addressing the topics of self-care and domestic life, respectfully. In addition, I enjoyed the opportunity to travel as I presented 13 research papers and delivered four invited presentations at meetings in Edmonton, Quebec City, San Diego, and Stockholm.
Bringing Interprofessional Education Into the 21st Century

In 2012 I incorporated more formal interprofessional education into the MOT curriculum by adopting the Interprofessional Education Passport, an online tool that enables health and human service students to register for and keep track of their interprofessional learning. The Passport system provides a means to manage students’ IPE learning activities, and assigns a point value representing the depth of interprofessional learning the activity provides students with, based on a standardized rubric. All OT students must now report 160 points and at least one of their experiences must be at the immersion level. This Passport system effectively embeds IPE into the Professional Practice stream of the MOT curriculum. This includes all students in year 1 to be part of the Interprofessional Health Mentors program. As well, more ‘in class’ exposure activities are being offered, including the Health Care Team Challenge, standard patient encounters, and a rheumatology module.

eHealth Ethics – Practicing Responsibly in the Digital Era

With help from a CIHR Catalyst grant, along with my Twitter-savvy research associate Anne Townsend, I started a new project in 2012 “Exploring eHealth Ethics and Multi-morbidity.” With the array of online resources, apps, and social media, there is an ever-increasing amount of health care information available online. Plus, information can be contradictory and confusing for people concurrently managing multiple chronic conditions. eHealth technologies aim to engage and empower clients, but very little is known about the potential benefits and burdens. Our multidisciplinary team of investigators and client collaborators embarked on the first phase of the study, using qualitative methods and relational ethics to examine eHealth experiences from the perspectives of clients and health professionals.
Clinical Assistant Professor: Darlene Arsenault, Shannon Berg, Marie/Lisa Andrew Neale, Barbara Porter, Brenda Robinson, Cheryl Sheffield, Sarah Jones, Jillian Rihe, Lori Roxborough, Joyce Tryssennaar, Trish Doyle, Judith Dueck, Leslie Duran, Kim Durlacher, Jody McDonald, Margot Mackay, Yenna Mansfield, Man, Sneha Shankar, Cara Shorter, Jan


Clinical Faculty:

Christine Carpenter, Lynda McCloy Clinical Professor

Over 300 occupational therapists in BC are affiliated with the Department, half as clinical faculty members. We welcomed with 30 new appointments and seven promotions were approved in 2012. Clinicians provided 234 placements to MOT students, 900 hours of teaching in workshops, seminars and tutorials, and volunteered 200 hours to Admissions, Awards and Clinical Faculty Affairs Committees.
Chris Courtney Award for Excellence in Fieldwork Education

The Chris Courtney Award for Excellence in Fieldwork Education was established in memory of Chris Courtney, an occupational therapist who died unexpectedly in 1996. She was passionate about educating students in the field. In 2012 the award was presented to Lisa Engel from Nanaimo Regional General Hospital. Lisa was nominated by second-year MOT student Lindsay Richards.

Congratulations Linda!
Affiliates and Associates

Professor Emeritus: Isabel Dyck

Assistant Professor Emeritus:
  Lila Quastel

Honorary Professor: Karen Hammell

Adjunct Professor:
  Tara Gaertner
  Sharon Smith
  Jaimie Borisoff
  John Oliffe
  Jenny Young

Research Associate: Anne Townsend

Associate Faculty Member:
  Hugh Anton (Medicine)
  Andrei Krassioukov (Rehabilitation Medicine)
  Ian Mitchell (Computer Science)
  Bonnie Sawatzky (Medicine)
  Andrea Townson (Rehabilitation Medicine)

Postdoctoral Fellow:
  Mineko Wada
  Paula Mahon
  Claudine Auger
  Seterah Ghahari
  Shahriar Parvaneh

Research Staff:
  Elmira Chan
  Kimberley Fink-Jensen

Visiting Scholars:
  Kirk Reed, Head
  Department of Occupational Science & Therapy
  AUT University, New Zealand
  Sofia Vikstrom, Director
  Occupational Therapy Program
  Karolinska Institute, Sweden
Staff are the backbone of Department operations. A number of staff changes took place in 2012. We welcomed new members to the team: Claire Carigi replaced Andrea Walus as the Administrative Manager of the Rehabilitation Sciences Online Program; Tiffany Moore came on board when Sally Clark stepped down as the Assistant for the Rehabilitation Sciences Research Graduate Program, and Sarah Henderson joined us in the newly created role of MOT Program Assistant. We said good-bye to Dr Kate Keetch, who completed an appointment as Grants Facilitator during Cynthia Hsieh’s maternity leave.

Of particular note, we bid a fond farewell to Jean Hsieh, Fieldwork Secretary, after 34 years of service to the School of Rehabilitation Sciences and Department of Occupational Science & Occupational Therapy. Her dedication and hard work were honoured with a celebration tea attended by former faculty and staff members. Dr Ross MacGillivray, Vice-Dean, Faculty of Medicine, who represented the Faculty of Medicine’s Dean’s office, was on hand to present Jean with a plaque to acknowledge her extended service to UBC. We wish departing staff all the best in their future endeavours.

Claire Carigi
Administrative Manager, Rehabilitation Sciences Online Program

Rehana Frankland
MOT Program Manager

Sarah Henderson
MOT Program Assistant

Tracy Henderson
MOT Curriculum Assistant

Cynthia Lin Hsieh
Research Grants Facilitator

Kathryn Bell Lewis
Administrative Manager

Mark Meheriuk
Information Systems Coordinator

Tiffany Moore
Graduate Assistant, Research Graduate Program in Rehabilitation Sciences

Heather Swallow
Departmental Assistant and Clinical Faculty Assistant
Graduates:
Congratulations to the MOT Class of 2012

Forty-seven occupational therapists enter the field

Rachel Abel, Jaskirn Bains, Justine Barnett, Thea Borserio, Jennifer Brown, Ruth Calder, Andrea Chamberlain, Jessica Cheung, Brian Condon, Carly Crider, Cassandra Crosby, Jerica Ditson, Krista Douglas, Holly Enns, Sonja Feddes, Shelby Fomenoff, Alison Gage, Karin Gavac, Brittany Guile, Jacquelyn Hannaford, Brittney Hugelshofer, Megan Hunter, Vanessa Hunter, Lena Khoshbin, Melia Kinkade, Jennifer Loffree, Michelle Lui, Elizabeth MacDonald, Nicola Mark, Melissa Maron, Barbara Ann McFarlane, Tanya Neuert, Kirsten Oldale, Brian O’Rourke, Danielle Rae, Lindsay Richards, Sarah Russell, Susan Schincariol, Rebecca Simms, Mina Thomas, Thomas, Jason Thorne, Laura Tighe, Renee van Doorninck, Kristine Vaughn, Jill Wong, Shelly Zonneveld
Alumni:
Salim Janmohamed, BSc(OT) Class of 1998

Salim Janmohamed, MBA, BSc(OT), a 1998 graduate of the occupational therapy professional program, was featured in the December issue of the Business in Vancouver’s “Forty under 40” issue. Salim is the Managing Director for Community Therapists, a private sector rehabilitation provider headquartered in Burnaby. He was one of 40 young, outstanding BC entrepreneurs and executives profiled. Individuals recognized in this issue are from a wide range of industries and have demonstrated excellence in business, leadership and community contributions. Salim, in particular, was credited for his managerial success at Community Therapists, an interdisciplinary rehabilitation practice that provides clinic- and community-based services to individuals and organizations. Their sources enable people to function more fully in their home, school and work environments. Business in Vancouver praised Salim’s acumen: he decreased company overhead and doubled revenue and personnel. Today, Community Therapists is the largest privately operated community-based rehabilitation practice in British Columbia with over 90 healthcare and administrative staff including occupational therapists, physiotherapists, kinesiologists and operations staff. Salim’s motivation to make a difference in people’s lives was recognized as a driving force for his success.

The Department of Occupational Science and Occupational Therapy is proud of its many alumni, from eight different programs over the past 48 years. The BSR, BSc(OT) and MOT programs have graduated superior practitioners in occupational therapy. The BSR(OT) degree completion program, Graduate Certificate in Rehabilitation, and MRSc programs, have helped working professionals to acquire new skills and credentials to advance practice. And the MSc and PhD research programs are producing exemplary rehabilitation scientists to advance the discipline and discover new approaches to enable occupation and promote health. Salim Janmohamed is just one example of the impact UBC grads have on the community.
Awards:

The following individuals have received special recognition for their academic merit, quality of work and/or service to the OT community. Congratulations to all.

Clinical Faculty

**Canadian Association of Occupational Therapists Award of Merit:** Les Smith
Acknowledgement for significant contributions to the profession of occupational therapy

**National Spinal Cord Injury Annual Conference, People's Choice Award / 2nd Place Poster Award:** Dianna Mah-Jones
The poster titled “The Finger: An aid for digital rectal stimulation” received recognition for innovation

**Queen Elizabeth II Diamond Jubilee Medal:** Twyla Ross
This prestigious medal is presented by the Governor General of Canada to a deserving recipient for the dedicated work that contributes to the safety of Canadians

**OT Education and Mentorship Award:** Roslyn Livingstone
This award is presented by the Provincial Paediatric Therapy Recruitment and Retention Coordinator’s Office and is given for provision of education in the form of presentations, website information, published family and therapist resources, as well as mentorship to community therapists in the areas of seating, positioning and assistive technology

**Canadian Association of Gerontology Annual Conference, Best Postdoctoral Poster Award:** Ben Mortenson
This award is sponsored by the CIHR Institute of Aging.

**BC Health Association Legacy Award:** Kim Calsaferr
This award is endowed by the former British Columbia Health Association and is given annually to an individual or group who has made a significant contribution to the development of health policy, health leadership, or health care governance province-wide.
MSc & PhD Students

**NSERC Alexander Graham Bell Canada Graduate Scholarship:** Provides financial support to outstanding students pursuing master's or doctoral studies in a Canadian university. The Government of Canada established these prestigious scholarships to ensure a reliable supply of highly qualified personnel to meet the needs of Canada's knowledge economy.

Kate Brown

**BC Lung Association Respiratory Rehabilitation Fellowship:** Awarded to a postdoctoral fellow or doctoral student who engages in research related to respiratory rehabilitation. Fellowships are awarded based on academic and research excellence.

Emily (Yi-Wen) Chen
Carmen Sima

**Rehabilitation Sciences Alumni Jane Hudson Scholarship:** This scholarship has been endowed by alumni and friends in honour of W. Jane Hudson, founding member of the School of Rehabilitation Sciences. The award is offered to a graduate student in Physical Therapy.

Elizabeth Dao

**Arthritis Society Vancouver Community Group James Kwan Scholarship:** This scholarship is endowed by the Vancouver Community Group of The Arthritis Society, BC & Yukon Division for a student in the Department of Physical Therapy who is interested in clinical research in rheumatology or to a student completing an MSc or PhD in Rehabilitation Sciences who has a physical therapy focus to their research.

Alisson Ezzat

**CIHR Banting and Best Canada Graduate Scholarship:** To provide special recognition and support to students who are pursuing a Master's degree in a health related field at a Canadian institution. Recipients are considered to have an exceptionally high potential for future research achievement and productivity.

Bita Iman
Alison Gerlach
Sue Peters

**Marpole Women's Auxiliary:** This scholarship is offered by the Marpole Women's Auxiliary of the George Pearson Centre and the GF Strong Rehabilitation Centre for a student in the MOT program, or a student completing an MSc or PhD in Rehabilitation Sciences who has an OT focus to their research.

Bita Iman
Tamineh Mousavi

**Louise McGregor Memorial Scholarship in Neurorehabilitation:** This scholarship has been endowed in memory of Louise McGregor, former faculty member in the School of Rehabilitation Sciences, for MSc and PhD students conducting research in the area of neurorehabilitation within the Faculty of Medicine.

Bita Iman

**Rehabilitation Sciences PhD Scholarship:** To provide funds of up to 4 years for outstanding PhD students

Katie Lee
MSc & PhD Students

**ICORD Travel Award:** This award is made available by the support of the Rick Hansen Institute and provides funds for ICORD trainees to travel to conferences, meetings, courses or workshops.  
*Brodie Sakakibara*

**Canadian Association on Gerontology’s Annual Conference, Best Student Poster (Doctoral):** This award is sponsored by the CIHR Institute of Aging.  
*Brodie Sakakibara*

**Focus on Stroke Doctoral Research Award – Heart and Stroke Foundation:** This award provides salary support to individuals enrolled in a PhD program and undertaking full-time research training in the stroke field.  
*Lisa Simpson*

**Child & Family Research Institute Graduate Studentship:** This studentship is offered to a highly qualified masters or doctoral student undertaking research in any health related area that has direct relevance to children, adolescents or women.  
*Sandy Tatla*

**Rehabilitation Sciences Alumni Margaret Hood Scholarship:** Endowed by alumni, friends and the BCSOT in honour of Margaret R. Hood, founding member of the School of Rehabilitation Sciences. The scholarship is awarded to an MSc or PhD student with an OT focus.  
*Sandy Tatla*

**Four Year Fellowship:** FYFs provide four years of funding for top ranked commencing PhD students (domestic and international)  
*Kristine Theurer*

**Mitacs Accelerate Internship:** This internship connects graduate students and postdoctoral fellows with a BC company, under supervision of a faculty member. The graduate or postdoc intern applies their specialized expertise to business research challenges, transferring skills from theory to real-world application. Companies have the opportunity to access high-quality research expertise and connect with potential future employees and collaborators.  
*Katie Wadden*

MRSc Students

**Golden Quill Award:** This award is given by the Canadian Association of Occupational Therapists and acknowledges an individual author or a group of authors that has/have published an exceptional article in the Canadian Journal of Occupational Therapy.  
*Patricia Mortenson, Ellie Wray*
MOT Students

Harold James Russell Scholarship in Rehabilitation Sciences: Scholarships are endowed through a bequest from the late Harold James Russell and are made on the recommendation of the department

Kievell Scholarship: These scholarships are made available to a first or second year female student, through the Vancouver Foundation by the late Myrtle Lorena Kievell in memory of her family. It is hoped that the award recipient will spend time in an area where medical help is very much needed – in Canada or elsewhere

BCSOT Alison Lapage Memorial Scholarship: This gift was established in memory of Alison Lapage who taught OT at UBC. The gift is awarded to a 2nd year student who is a memory of the society, has demonstrated excellence in academic studies and fieldwork, and displays a strong interest in the study of mental health.

Marpole Women’s Auxiliary Scholarship in Rehabilitation Sciences: This scholarship is offered by the Marpole Women’s Auxiliary of the George Pearson Centre and the GF Strong Rehabilitation Centre for a student in the MOT program, or a student completing an MSc or PhD in Rehabilitation Sciences who has an OT focus to their research.

Sarah Brabyn Memorial Award: This is a service award endowed in memory of the late Sarah Brabyn. The award is offered to a student who has good academic standing, especially in the area of biomechanical OT and has demonstrated leadership, community involvement, and a strong collegial spirit.

OTDBASE Distant Fieldwork Award in Occupational Therapy: This award is endowed by Marilyn Ernest-Conibear, UBC alumna and Professor Emeritus of UWO, to assist promising students in OT with travel and accommodation costs for fieldwork education in remote or distant communities.

JR Rehabilitation Graduate Service Award in Occupational Therapy: Offered by JR Rehabilitation Services to students in the MOT program who demonstrate leadership and made a contribution to the OT field of practice through employment, volunteer work, and/or research.

Rehabilitation Sciences Award: This award has been endowed by the staff, students, and graduates of the School of Rehabilitation Sciences. The awards are given to two 2nd year students on the basis of good academic standing and overall personal qualities.
MOT Students

**UBC Rehabilitation Sciences Alumni Bursary:** This bursary is given to an MOT student based on financial need, participation in school and community activities, and academic standing.

Jennifer Loffree

**Ken F Fraser Memorial Scholarship:** Made to a 2nd year MOT student, these scholarships are endowed by friends and colleagues of the late Ken F. Fraser, the founding director of the GF Strong Rehabilitation Centre. They are based on academic standing.

Elizabeth MacDonald

**Dr. Brock Fahrni Prize in Occupational Therapy:** This award is offered to a graduating student in the MOT program with the highest academic standing, accumulative for the entire program.

Elizabeth MacDonald

**CIHR Health Professional Student Research Award:** This award is to strengthen clinical research and talent development by providing research training support to students in health professional degree programs leading to licensure in Canada. Awards are distributed to 2nd year students based on academic standing and potential to contribute to research relevant to occupational science and/or occupational therapy.

Elizabeth MacDonald

**CAOT Book Prize:** This prize is offered to a student in the MOT program, maintaining the 2nd highest academic standing during the entire program.

Krista Douglas

**COTF Future Scholar Award (for 2011 Capstone Conference):** This award is intended for students who demonstrate potential in research. The department chooses the student who has potential for capital R research, but is currently engaged in small research, based on the RSOT 547 research project.

Laura Blackadar
Degree Programs:

The Department of Occupational Science and Occupational Therapy educates the next generation of practitioners and thinkers through a diverse range of academic programs. OS&OT is home to four academic programs, the Master of Occupational Therapy (entry into practice program), the Research Graduate Program in Rehabilitation Sciences (MSc and PhD program), and two online programs: The Master of Rehabilitation Science and Graduate Certificate in Rehabilitation. The Rehabilitation Sciences programs are delivered in collaboration with the Department of Physical Therapy.
The Master of Occupational Therapy (MOT) program is a two-year professional master's degree program, and the only occupational therapy program in BC. The MOT degree prepares graduates to be self-directed, lifelong learners, who consciously use theory, evidence and critical thinking skills to maintain, evaluate and improve their practice of occupational therapy. Graduates consistently perform at or above the mean in the national certification examination for occupational therapists.

Annual enrollment is limited to 48 domestic seats and up to eight international seats. In 2012, 263 applications were received. Fifty-one new students (40 women and 11 men) were welcomed into the MOT program in September. The majority of students admitted received their undergraduate degrees from the University of British Columbia, but we also had students from Vancouver Island, Alberta, and Ontario. Two international students joined us from Italy and the United States. As evidenced by the interdisciplinary nature of occupational therapy, the following is a breakdown of undergraduate degrees of the incoming class:

Undergraduate Degrees of MOT 1 Class

The BC Community of Occupational Therapists, and over 150 clinical faculty, enrich the MOT program. They ensure the content is grounded in contemporary practice.
The Capstone Conference Planning Committee and the Occupational Therapy graduating class appreciated the generous funding provided by the Cedar Lodge Endowment Fund.

MOT Presents:
Capstone Conference 2012

The MOT graduating class organized and hosted the seventh annual Capstone Conference on August 30, 2012 at the Vancouver Public Library. We were thrilled to welcome 278 attendees, which included a record 61 clinicians, in addition to faculty, staff, family members, friends, and occupational therapy students.

We were honoured to have two keynote addresses this year by two distinguished guests: Dr. Mary Law of McMaster University, and clinician Stephen Epp. Dr. Law holds the John and Margaret Lillie Chair in Childhood Disability Research, and is co-founder of the CanChild Centre for Childhood Disability Research. Stephen Epp has been an occupational therapist for ten years, and is the Coordinator of the Strathcona Mental Health Team Rehabilitation Program in the Downtown Eastside of Vancouver. Both keynote speakers were dynamic and engaging, inspiring conference attendees with their experience, knowledge and humour.

The conference theme was “Looking to the Future: Trends and Trendsetters in Occupational Therapy,” a reflection of the innovative and timely research undertaken in the field. Student projects spanned the breadth of topics from chronic illness to mobility, while also focusing on occupation across the life span.
# Student Research Projects presented at Capstone 2012:

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<td>Longitudinal Experiences of Power Mobility Use</td>
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<td>Rebecca Sims &amp; Ali Sum</td>
<td>Exploring Supported Employment with an In-patient Forensic Psychiatric Population: Does it work?</td>
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<td>Krista Douglas &amp; Jen Loffree</td>
<td>OT Mental Health Housing Services Student Research Project</td>
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<td>Holly Enns &amp; Brian O’Rourke</td>
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<td>Brian Condon &amp; Jason Thorne</td>
<td>The Elevation Wheelchair: The Utilization of Dynamic Seating During Daily Wheelchair Use</td>
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<td>Thea Borserio &amp; Britt Guile</td>
<td>A Qualitative Exploration of Wheelchair dance experiences for manual wheelchair users</td>
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<td>Kirsten Oldale &amp; Karin Gavac</td>
<td>Wheelchair Dance for Manual Wheelchair Users</td>
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<td>Justine Barnett &amp; Jenn Brown</td>
<td>Development of the Fathers' Support Scale: NICU</td>
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<td>Sonja Feddes &amp; Liz MacDonald</td>
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<td>Nicola Mark &amp; Tanya Neuert</td>
<td>Spirituality Dialogue Within Acute Hospital-Based Mental Health Units</td>
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<td>Jas Bains &amp; Michelle Lui</td>
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Fieldwork placements play a pivotal role to integrate classroom learning with hands-on practice experience. Each student completes five placements with at least two placements outside of the Vancouver Coastal Health region.

In 2012, seven MOT students completed national placements in Alberta, Ontario, Nunavut and the Yukon, and six students were placed internationally in Kenya, Sri Lanka and Uganda.
### Fieldwork Sites & Supervisors

In the following pages we acknowledge the sites and educators who hosted UBC MOT students in 2012. Although we try to acknowledge everyone, we apologize to any educators inadvertently missed.

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Research Graduate Programs in Rehabilitation Sciences

The Research Graduate Program in Rehabilitation Sciences offers MSc and PhD degrees. The goal of the MSc program is to prepare health professionals to engage in research. The primary goal of the PhD program is to prepare health professionals to conduct independent and collaborative research in rehabilitation sciences. The reputation and quality of mentorship in the program has grown, as evidenced by the increasing enrollment of students. The PhD program, in particular, has a threefold increase of students since 2006 (from 9 to 25). The number of students in the MSc program has remained steady over time, currently at 13.

Students conduct research of the highest calibre and in 2012, they presented 56 papers at conferences and published 27 peer-reviewed articles in well-respected, national and international journals. Many students hold national scholarships and awards, for a combined total of over $3 million.

In 2012, the program underwent a transition as Dr. Lyn Jongbloed, Associate Professor, stepped down as Chair of the graduate program. Lyn greatly enjoyed her time as Chair, and most appreciated the opportunity to get to know the students and work alongside faculty in both departments. She is also proud to have started the Brown Bag Lunch series, an informal research discussion among faculty and students on topics chosen by the students. The program welcomed Dr. Lara Boyd, Associate Professor (Department of PT) into the role, and looks forward to continuing the success of the research program under her leadership.
Congratulations
PhD and MSc students

Allison Ezzat, MSc
Cumulative Occupational Physical Load as a Risk Factor for Knee Osteoarthritis in Men and Women

The association between performing physical loading tasks at work and the presence of knee osteoarthritis was investigated in a population-based cohort. Occupational exposure was assessed using an innovative self-report measure. A large dose-response relationship was found between work exposure and having knee osteoarthritis providing new insights for future prevention research.

Stephanie Glegg, MSc
Therapists’ use of virtual reality (VR) for brain injury rehabilitation

Tracking of clinical use habits, and pretest-posttest evaluation of determinants of therapists’ VR adoption revealed differences between practice and research protocols, positive attitudes toward VR, and increased ease of use and self-efficacy following intervention. Primary barriers to VR use were time and client factors; facilitators were colleagues and organizational supports.

Shalini Lal, PhD
Resilience in youth recently diagnosed with psychosis: A qualitative inquiry

This study explored how youth, recently diagnosed with a psychiatric disorder, develop resilience (i.e., capacity to cope with adversity). The research showed that participants restored, maintained, and enhanced their resilience through the types of stories they told in relation to their illness and through their engagement in valued activities.

Mineko Wada, PhD
Life balance: Conceptions of dual-income parents with young children

Abstract: This phenomenographic study explored how dual-income parents with young children conceive balance in life and identified two ideologically competing conceptions: managing life and participating in a mix of occupations. Findings advance theories of life balance and offer recommendations to help parents manage the demands of multiple occupations and promote health.
The Rehabilitation Science Online Programs consist of the Master of Rehabilitation Science (MRSc) and the Graduate Certificate in Rehabilitation (GCR). Both programs are designed for working health professionals and can be completed part-time. These programs are jointly supported by the Departments of Occupational Science and Occupational Therapy and Physical Therapy, with leadership from Sue Stanton, Program Director and Associate Professor (OSOT).

The RSOP engages a total of 33 educators: 15 supervisors of MRSc projects and those who serve in dual roles as instructors and supervisors. In 2012, 61 MRSc and 22 GCR students were enrolled in our programs. Occupational therapists studying in these programs interact with health professionals from 10 different disciplines and develop the skills and knowledge to change future practice.

In September 2012, a course-based option was introduced for new MRSc learners as an alternative to completing a research project. Students choosing the course-based option can complete the degree in 9 months, full-time, as opposed to one full year.

Highlights of 2012 include the recognition of Jodi Boucher, a Calgary-based physical therapist specializing in pelvic floor rehabilitation and a graduate student in the MRSc program. As one of her assignments, Jodi wrote an article titled “Bladder leaks are no laughing matter... a common but unspoken problem” which was subsequently published in the online Calgary’s Child Magazine, April 2012 edition. That led to further recognition, as Calgary’s Breakfast Television contacted her for an interview on Stress Incontinence in November. The program is incredibly proud of her acknowledgement and wishes to congratulate her on a job well done!

2012 was also the start of our Research Relays, a series of online seminars in which MRSc learners and graduates present results from systematic reviews or from their major research project. Launched in February 2012, the relays have proven very popular with nearly 300 participants signed up to participate in over six sessions. The following is a list of the relays presented:

- Parents’ Experience in Role Negotiation in the Family Centered Care Model of Infant Services (Karen Hurtubise)
- Comparison of the Norwich Regime to the Static Splinting Protocol for Extensor Tendon Injuries (Clare Faulkner)
- Development of a Points-based Caseload Measure for Community Based Pediatric Therapists (Kathy Davidson)
- Successful Intraprofessional Relationships between Therapists and Therapist Assistants (Jennifer Stephenson)
- Processing Strategies Parents Use to Synthesize Healthcare Data Related to their Child (Karen Hurtubise)
- Pediatric Feeding: Results from Research Projects (Astrid St. Pierre & Janice Duivestein)
Congratulations
MRSc graduates

Rebecca Shook, MRSc
Patients’ and Caregivers’ Perceived Stroke Education Needs in Inpatient Rehabilitation
This qualitative study explored the perceived education needs of three patients with stroke and three caregivers through thematic analysis of in-depth interviews. Results suggest that combining education needs and the manner in which they are addressed takes advantage of a “teachable moment” in an empowered environment and facilitates learning.

Sabrina Li, MRSc
Hong Kong elders’ perspectives on “ageing-in-place” and community care services
Five independently living elders in Hong Kong shared their perspectives on “ageing-in-place” (AIP) and community care services through a focus group and questionnaire. Analysis indicated three main themes: differences between home and nursing home, challenges of AIP, and prerequisites for AIP. These findings provide insights for developing future services to support AIP.

Sarah Strickey, MRSc
Physiotherapists’ use of chronic disease self-management practices with patients in a hospital setting
This qualitative study used a questionnaire and focus group to explore physiotherapists’ perspectives on the utilization of chronic disease self-management (CDSM) in acute care. Results indicate that education and support are needed for successful incorporation into acute care. Future research is recommended to develop specific strategies.

Mireille Delorme, MRSc
Fall Prevention for the Elderly: An Exploration of Roles
File review findings were compared to questionnaire results exploring opportunities for collaboration between home care occupational therapists and case managers in the delivery of fall prevention services. Additional education and a negotiated enhanced case management role during assessment and environmental hazard remediation may optimize health resources and provide earlier and effective fall prevention.

Kim Mullens, MRSc
Service Providers’ Knowledge and Attitudes towards the Recovery Paradigm in a Secure Forensic Mental Health Unit
Mental health professionals were surveyed regarding their knowledge and attitudes about the concept of recovery and its application in a forensic inpatient unit. Findings revealed educational needs and ideas for the further implementation of recovery principles into practice as well as areas for future research.

Tammam El-Khodor, MRSc
Nurses’ Perception of Occupational Therapy in an Acute Care Hospital
This qualitative study used interviews to explore three charge nurses’ perceptions of occupational therapy (OT). With charge nurses controlling referrals in one hospital, understanding their perceptions will inform the development of OT practices and improve referrals. Increased exposure to OT translated into a clearer understanding of the profession.
Ten new research projects granted to faculty in 2012. The Department has over ten million dollars in continuing and new research funding, $3.5 million as principal investigator, and almost $7.8 million from the national Tri-Council granting agencies.
In 2012, departmental faculty published a total of 42 peer-reviewed manuscripts in well-respected, national and international journals within the field (*Canadian Journal of Occupational Therapy, Journal of Occupational Science*) and in interdisciplinary publications (*Arthritis Care & Research, International Journal of MS Care*). Journal papers were rounded out with 85 conference presentations and 6 book chapters.

Faculty continue to engage in a variety of research collaborations that extend beyond the department. They maintain research partnerships with the following teams, centres, and networks: Arthritis Research Centre of Canada (ARC); Child and Family Research Institute (CFRI); Collaborative RESearch Team for the study of psychosocial issues in Bipolar Disorder (CREST.BD); International Collaboration on Repair Discoveries (ICORD); Center for Clinical Epidemiology and Evaluation; Vancouver Coastal Health Research Institute (VCHRI). We are joint founders of the Rehabilitation Research Lab in the GF Strong Rehabilitation Centre. Faculty have a number of collaborations that extend beyond our borders, including scholars from the United States, Australia, Israel, Japan and Hong Kong.

Faculty are invited to conduct peer reviews on a regular basis by the Canadian Institutes of Health Research and Vancouver Coastal Health Research Institute and other agencies. The reputation of the faculty’s high calibre research is further evidenced by editorships of the following journals:

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**The Power of Pen and Podium**

**Nintendo Wii Donates Game Consoles for OT Research**

This year, Nintendo Canada generously donated 15 Wii systems and 15 Wii Balance Boards with Wii Fit Plus software to the Department of Occupational Science and Occupational Therapy so our faculty researchers could assess the potential effectiveness of the popular entertainment system for rehabilitation with different client populations, such as wheelchair users with spinal cord injury, stroke recovery patients, and other populations with physical impairments.

The use of gaming technologies is an emerging trend in rehabilitation because it helps to address a significant barrier - lack of motivation. Adjusting to physical disabilities and impairments, such as mobility in a wheelchair, can be extremely difficult, so exercises that are engaging, fun and social can go a long way to helping people strengthen muscles and improve dynamic balance for everyday movements.

A number of studies in the department are underway with the donated equipment. A pilot study led by Dr. Tal Jarus combined an adaptive floorboard with the Wii Balance Board to assess whether balance games and activities improved the functional sitting balance and quality of life of adult manual wheelchair users who have a spinal cord injury. Another study assesses the effectiveness of interventions using the Wii for stroke patients in the community. Dr. Bill Miller designed two Wii interventions - one for older adults with unilateral transtibial amputation, and the other for individuals with lower extremity amputation, both funded and ongoing with his graduate students.

The Department gratefully acknowledges Nintendo of Canada for helping to advance rehabilitation strategies for Canadians.
Catherine Backman  
Editorial Board Member, Arthritis Care and Research  
Associate Editor, Canadian Journal of Occupational Therapy/Revue Canadienne d’Ergothérapie

Susan Forwell  
Guest Co-Editor, Journal of Occupational Science, Special Edition on Health Policy  
Sub-Editor & Treasurer, Journal of Occupational Science  
Associate Editor, International Journal of MS Care

Liisa Holsti  
Editorial Board Member, Physical and Occupational Therapy in Pediatrics  
Review Board Member, Canadian Journal of Occupational Therapy  
Editorial Board-Critical Care, The Scientific World Journal  
Editorial Board Member, Occupational Therapy International

Bill Miller  
Editorial Board Member, Canadian Journal of Occupational Therapy  
Editorial Board Member, The Open Spine Journal
Giving

The Department is appreciative of the tremendous support received from our alumni and donors. We have been fortunate to receive donations in time and energy to teaching, clinical supervision, committees, and mentorship for our students. We are grateful for the monetary donations made to the Department to advance strategic initiatives and support student awards.

Go to https://www.supporting.ubc.ca/onlinedonation to contribute to the

- Margaret Hood Scholarship
- The Rehabilitation Sciences Alumni Bursary
- The OSOT Research Initiatives Fund

or make a general donation toward student learning

The Department was pleased to receive funds from LifeMark Health (a division of Centric Health) for a new student award in the amount of $3,000. The “LifeMark Award in Leadership. Clinical Excellence & Innovation in Occupational Therapy” will recognize a senior student in the Master of Occupational Therapy program who demonstrates exceptional leadership talent, a commitment to clinical excellence and best practice, and innovation in health care delivery. Thank you to LifeMark for contributing to student excellence!
This year, a group of MOT students volunteered two weeks of their summer vacation to help at a therapy camp designed for children aged 8-12 years diagnosed with Developmental Coordination Disorder (DCD). Karin Gavac, Vanessa Hunter, Melia Kinkade, Barbara Ann McFarlane, Michelle Lui and Renee Van Doornick, helped run the camp and create a positive atmosphere that was integral to its success. “Without their assistance this pilot project would not have been possible,” said Mike Hilliard, Physiotherapist with the Vancouver Regional Pediatric Team, and who provided guidance and supervision. “They brought a great positive energy to the camp every day and were able to form strong working relationships with all children.” Initial feedback from the children and parents was positive and encouraging.
Extending Our Reach

Community Engagement:

The Department of OS&OT strives to actively engage with those in the community and extend our reach beyond the classroom. This past year, the Department hosted a reception at the national occupational therapy conference in Quebec City. The event was well received with over 50 attendees who came to make connect with colleagues new and old. In October, the Department hosted an Alumni and Friends event in conjunction with the College of Occupational Therapists of BC Annual General Meeting. Attended by 100 people, it was a wonderful opportunity to celebrate OT month.

Global Engagement: OT in Uganda

Theresa McElroy graduated from the PhD program in Interdisciplinary Studies in 2012 (supervised by Catherine Backman, OSOT and Richard Mathias, School of Population and Public Health). In the course of collecting data for her research examining early childhood in war, she travelled to Northern Uganda, a region just emerging from 20 years of vicious conflict, to explore views of early childhood health and development. While there, she could see first-hand the struggle of people displaced by war, who had to rebuild their rural agrarian lives. The data she collected painted a picture of circumstances hindering caregivers’ ability to employ traditional care practices to protect and nurture their youngest children. War left children exposed to numerous, cumulative risk factors that threatened long-term developmental potential.

While in the field, Theresa advocated for early childhood programming which led her to work with international organizations, local government, community based organizations and community members to plan and establish two early childhood care and development centres run by farmers in the Pabo district. She left Uganda before the centres were fully functioning and throughout the year often wondered about their fate. This past Christmas 2012, she received an email update - one of the centres succeeded, while the other failed due to a rift between community members. The model of program delivery was re-worked and the leading organization went on to launch 7 more “community owned” early childhood development centres. The new centres are tied to local primary schools and therefore accessible to all. The news was the highlight of Theresa’s doctoral journey - more than 8 months after graduation.

WOW!

Theresa’s story has been featured in the 2013 UBC Annual Report, which gets over 400 story submissions throughout the university, but only selects 80 noteworthy stories for inclusion.
Generating a Surge: 
MOT Students Produce Award-winning Video

When UBC Master of Occupational Therapy students, Rosie Higgins, Sylvie Rousseau and Chad Foster produced a video to raise awareness of the occupational therapy profession, their only goal was to win the national gOT Spirit Challenge hosted every year by the University of Alberta and the Canadian Association of Occupational Therapists. What happened instead went beyond anyone’s expectations, as word quickly spread about the video on YouTube and garnered the students much attention, both nationally and internationally.

“The video was only up for a couple of hours before it hit 500 views. I was amazed,” said Chad, the technical director of the video. At one point, viewership of the video was increasing by 1000 a day.

Since its posting in October 2012, the video has acquired over 100,000 views and continues to grow every day. Response has been incredibly positive, with many comments thanking the students for explaining what OT is from a lay person’s perspective, which is what the students were aiming for, says Sylvie, creative co-director. Today, Rosie, Sylvie and Chad are still fielding requests from countries as far away as Spain, the UK, Holland and Singapore, to subtitle the video and/or feature it on national websites for occupational therapy. All three students and their team members are proud of their achievement and contribution to increasing awareness of UBC, the Department of Occupational Science and Occupational Therapy, and its MOT program.
Powering Up: New Grant Funding in 2012

Bolstering resilience in youth coping with stigma funded by the Canadian Institutes of Health Research (CIHR), 2012-2013. $3,000. Principal Investigator: S Lal. Co-Investigators: M Suto, E Saewyc.


Ongoing Funding in 2012


**Interprofessional pain management course** funded by the UBC Teaching and Learning Enhancement Fund, 2011-2012. $50,000. Principal Investigator: L Bainbridge. Co-Investigators: M Clauson, W Hall, S Murphy, D Fielding, M Lee.


**An online bootcamp to improve efficiencies and effectiveness in text-based facilitation** funded by the UBC Faculty of Medicine, 2011-2012. $5,000. Principal Investigator: M Clark. Co-Investigator: S Stanton.

**Effect of an inpatient supplementary practice program on lower extremity function** funded by the Heart and Stroke Foundation of BC & Yukon, 2009-2012. $450,000. Principal Investigator: J Eng. Co-Investigators: WC Miller, P Brasher, A Dawson.


**Developing a web-based library of self-learning modules on research methods for students in professional masters programs** funded by the UBC Teaching and Learning Enhancement Fund, 2012-2013. $8,608. Principal Investigator: J Rozanova.


Enhancing participation in the community by improving wheelchair skills (EPIC WheelS) funded by the Canadian Occupational Therapy Foundation, 2011-2012. $5,000. Principal Investigator: E Giesbrecht. Co-Investigator: WC Miller.

Striking a balance: Health & employment outcomes related to role overload and role balance in people with arthritis funded by the Canadian Institutes of Health Research (CIHR), 2010-2013. $296,040. Principal Investigator: M Gignac. Co-Investigator: C Backman, Badley, Beaton, D Lacaille.

Tier II Canada Research Chair in neonatal health and development funded by the Canadian Institutes of Health Research (CIHR), Canada Research Chairs program, 2010-2015. $500,000. Principal Investigator: L Holsti.


Promoting mental health awareness on campus: A student-led interprofessional learning project to benefit the UBC community funded by the UBC Teaching and Learning Enhancement Fund, 2011-2012, $18,000. Principal Investigator: M Lee. Co-Investigators: T Jarus, L Eccott, C Newton, Groening M.


A randomized controlled trial evaluating the effectiveness of the Making It Work program at preventing work loss and improving at work productivity in employed people with inflammatory arthritis funded by the Canadian Institutes of Health Research, 2011-2016. $585,043. Principal Investigator: D Lacaille. Co-Investigators: C Backman, J Esdaile, M Gignac, C Goldsmith, L Li, C Marra.


**Publications**

* Faculty member names are presented in bold. Student names are underlined.

**Peer-reviewed Journal Articles = 47**


Bodner, M.E., Rhodes, R., **Miller, W.C.**, & Dean, E. (In press). *Benchmarking curriculum content in entry-level health professional education with special reference to health promotion practice in physical therapy: A multi-institutional international study.* Accepted in Advances in Health Sciences Education, [Epub ahead of print].


Peer-reviewed Conference Presentations = 96


Al-Bannay, H., Jarus, T., Jongbloed, L., Li, Z., & Dean, E. 1st American Diabetes Middle East Congress

Auger, C., Jutai, J.W., Miller, W.C. & the CanWheel Research Team. (October 2012). Measurement properties of the ATOP/M for middle-aged and older adults who use power wheelchairs. Invited symposium presentation at the Canadian Association on Gerontology, Vancouver, BC.

Auger, C., Tamblyn, R., Miller, W.C., & Jutai JW. (October 2012). Feasibility of Monitoring Mobility Outcomes for Wheelchair Users Aged Above 50 Years with Computerized Calls. Poster presented at the Canadian Association on Gerontology, Vancouver, BC.


Best, K., Miller, W.C., & Eng, J.J. (October 2012). Balance confidence following stroke rehabilitation predicts self-reported physical function and mobility 12 months later. Poster presented at the American Congress of Rehabilitation Medicine Annual Conference, Vancouver, BC.


Butler, K., Butcher, R., & Suto, M. (June 2012). Group gardening and quality of life for individuals with complex physical disabilities. Canadian Association of Occupational Therapists conference. Quebec City, PQ. (Conference Program)


Demers, L., Rushton, P.W., Mortenson, B., Chan, E., & Miller, W.C. & the CanWheel Team. (October 2012). Introducing a tool for measuring the impact of power mobility use by older adults on their family caregivers. Invited symposium presentation at the Canadian Association on Gerontology, Vancouver, BC.


Forwell, S. J. (June 2012). Biomedical, economic & socio-political frameworks that influence practice: A Canadian perspective. MS Health Policy Symposia, Consortium of MS Centers, San Diego, CA.


Ghahari, S. & Forwell, S. (June 2012). CCSVI: The messages in social media. Poster presentation to the Annual Meeting of Consortium of Multiple Sclerosis Centres (CMSC), San Diego, US.


Giesbrecht, E., Miller, W.C., & Woodgate, R. (October 2012). Even the best laid plans: Experiences of older adult wheelchair users and their caregivers. Poster presented at the Canadian Association on Gerontology, Vancouver, BC.


Kirby, R.L., Miller, W.C., Routhier, R., Demers, L., Mihailidis, A., Miller-Polgar, J., Smith, C., McAllister, M., Theriault, C., Thompson, K., & Rushton P. (October 2012). Effectiveness of a wheelchair skills training program for power mobility users: A randomized controlled trial. Invited symposium presentation at the Canadian Association on Gerontology, Vancouver, BC.


Neuert, T., Mark, N., Suto, M., & Smith, S. (June 2012). Spirituality conversations within an acute mental health unit. Canadian Association of Occupational Therapists conference, Quebec City, PQ. (Conference Program)

Nikolova, V., Souza, M., Sakakibara, B., & Miller, W.C. (June 2012). Manual wheelchair skills training to improve confidence in older adults. Accepted as a poster presentation at the Canadian Association of Occupational Therapists National Conference, Quebec, PQ.

Parvenah, S., Mortenson, W.B., & Miller, W.C. (June 2012). Validating the wheelchair outcome measure for residents in long-term care. Accepted as a poster presentation at the Canadian Association of Occupational Therapists National Conference, Quebec, PQ.


Rozanova, J. (April 2012). Revolution in age relations in the late 18th century. Paper presented at the Annual Conference of the Center for Cultural Sociology, Yale University, New Haven, CT.


Rozanova, J. (April 2012). Revolution in age relations in the late 18th century. Paper presented at the Annual Conference of the Center for Cultural Sociology, Yale University, New Haven, CT.


Rushton, P.W., Demers, L., & Miller, W.C. (June 2012). Reliability and validity of the Wheelchair Use Confidence Scale (WheelCon-P). Accepted as a podium presentation at the Canadian Association of Occupational Therapists National Conference, Quebec, PQ.

Rushton, P.W., Demers, L., & Miller, W.C. (June 2012). Changes that occur among new and experienced older adult power wheelchair users over six months. Invited symposium presentation at the Canadian Association on Gerontology, Vancouver, BC.

Rushton, P.W., Demers, L., Miller, W.C., & the CanWheel Team. (October 2012). Measurement properties of the Wheelchair Use Confidence Scale for power wheelchair users (WheelCon-P). Invited symposium presentation at the Canadian Association on Gerontology, Vancouver, BC.

Sakakibara, B.M., Miller, W.C., Eng, J.J., & Backman, C.L. (October 2012). Confidence as a mediator in the relationship between wheelchair skills and mobility among older adults. Poster presentation to the American Congress of Rehabilitation Medicine Annual Conference, Vancouver, BC.

Sakakibara, B.M., Miller, W.C., Eng, J.J., Backman, C.L., & Routhier, F. (October 2012). Sex as a moderator of the relationship between confidence with using a manual wheelchair and frequency of participation. Poster presentation to the Canadian Association on Gerontology 41st Annual Scientific and Educational Meeting, Vancouver, BC. CIHR Institute of Aging doctoral trainee competition winner


Suto, M., Livingston, J.D., Hinshaw, S.P., Lapsley, S.E., Hale, S., & E.E. Michalak. (June 2012). *Participation in the context of stigma and bipolar disorder.* Canadian Association of Occupational Therapists conference, Quebec City, PQ.

Thomas, M.L., Hannaford, J., Rozanova, J., & Suto, M. (June 2012). *Barriers faced by older Canadians using online dating.* Canadian Association of Occupational Therapists conference, Quebec City, PQ.


Wrobleski, T., Walker, G., & Suto, M. (June 2012). *Peer support as a catalyst to recovery.* Canadian Association of Occupational Therapists conference, Quebec City, PQ. (Conference Supplement)


Books


Book Chapters


Forwell, S.J. (In press). Chapter 17: Fatigue and MS. In Rae-Grant, R.J. Fox, F. Bethoux, (Eds.), Multiple Sclerosis and Related Disorders: Clinical Guide to Diagnosis, Medical Management, and Rehabilitation.


Other Publications


Invited Presentations

Susan Forwell
“Small ‘r’ research, big ‘R’ research in MS rehabilitation.” Presented at Rehabilitation Day, Consortium of MS Centers, San Diego, CA, June 2012.

Liisa Holsti
“Does sugar help the medicine go down?” Presented at B.C. Children’s Hospital, NICU, Vancouver, BC, 2012.

Susan Stanton
“Strategies working health professionals use for managing graduate studies.” Presented with Mary Clark at the Centre for Health Education Scholarship Conference, UBC, Vancouver, BC, October 2, 2012.

Melinda Suto
Catherine Backman  
UBC Representative, Board of Directors, Association of Canadian Occupational Therapy University Programs  
Member, Legacy Steering Committee, Canadian Arthritis Network  
Member, Transition Working Group & Advisory Committee, Canadian Association of Occupational Therapists – British Columbia  
Member, Academic Credentialing Council, Canadian Association of Occupational Therapists  
Member, Discipline Committee, College of Occupational Therapists of British Columbia  
Affiliated Investigator, Vancouver Coastal Health Research Institute  

Donna Drynan  
Chair of the Continuing Competence Committee, College of Occupational Therapists of BC  
Member, BC Academic Health Council, Practice Education Committee  

Susan Forwell  
Chair, Appeal Board, Canadian Association of Occupational Therapists  
Member, Advisory Board, Consortium of Multiple Sclerosis Centers  
Chair, Bylaws Committee, Consortium of Multiple Sclerosis Centers  

Liisa Holsti  
Member, Training and Education Committee, Child and Family Research Institute  
Member, Developmental Neurosciences Cluster Executive Committee, Child and Family Research Institute  
UBC Centre Leader, Canadian Child Health Clinician Scientist Program-CIHR Training Initiative  
Member, Evaluation and Mentorship Committee, Pain in Child Health 2-CIHR Strategic Training Initiative  
Member, Training and Career Development External Advisory Committee Canadian Institutes of Health Research  

Tal Jarus  
President, Association of Canadian Occupational Therapy University Programs  

Michael Lee  
Member, Program Advisory Committee, Occupational/Physical Therapist Assistant Program, Vancouver Community College  
Member, Skills Connect Health Consortium, Health Human Resources Planning, Ministry of Health  
Education Representative, Board of Directors, Psychosocial Rehabilitation – BC Chapter  
Member, Internationally Educated Health Professionals Advisory Group, Health Human Resources Planning, Ministry of Health  
Member, National Curriculum Committee, Association of Canadian Occupational Therapy University Programs  
Member, Research in Education Sub-committee, Association of Canadian Occupational Therapy University Programs  

Susan Stanton  
Life member, Society for Teaching and Learning in Higher Education (STLHE)  

Melinda Suto  
Volunteer, Homeless Count 2012, City of Vancouver.
Grant Reviews

Susan Forwell
Faculty of Medicine, UBC, Bluma Tischler Postdoctoral Fellowship
National Multiple Sclerosis Society, Pilot Grants
Vancouver Coastal Health Research Institute, Team Grant
MS Society of Canada, Clinical and Population Health Operating Grant Review Committee

Bill Miller
Scotland NHS Health Services and Health of the Public Predoctoral Fellowship

Liisa Holsti
Chair, British Columbia Children’s Hospital Telethon, Operating Grant Competition
External Reviewer, Canadian Institute of Health Research, Operating Grant Competition

Conference & Abstract Reviews

Donna Drynan
CAB IV- Interprofessional Conference- Abstract reviewer

Susan Forwell
Canadian Association of Occupational Therapists Annual Conference, Occupational Science Stream

Bill Miller
International Society of Prosthetics and Orthotics

Melinda Suto
Adjudicator, Canadian Society of Occupational Scientists, Student Scholarship competition
Susan Forwell
Neurology
Canadian Journal of Occupational Therapy
Journal of Occupational Science
International Journal of MS Care

Liisa Holsti
Acta Paediatrica
Clinical Journal of Pain
European Journal of Pain
Journal of Neonatal-Perinatal Medicine
Journal of Pain and Symptom Management
Journal of Pediatrics
Journal of Pediatric Rehabilitation Medicine
Occupational Therapy International
Physical and Occupational Therapy in Pediatrics
Pain
Pediatrics

Lyn Jongbloed
Canadian Journal of Occupational Therapy

Julia Rozanova
Ageing and Society

Sue Stanton
Journal of Distance Education

Melinda Suto
American Journal of Occupational Therapy
Journal Manuscripts, Journal of Occupational Science
Journal Manuscripts, Qualitative Health Research
Canadian Journal of Occupational Therapy