

THE UNIVERSITY OF BRITISH COLUMBIA
DEPARTMENT OF OCCUPATIONAL SCIENCE & OCCUPATIONAL THERAPY

**CUPE LOCAL 2278 - GRADUATE TEACHING ASSISTANT
JOB POSTINGS AND DESCRIPTIONS
*MOT ACADEMIC YEAR 2017-2018***

General Qualifications: Unless otherwise stated, applicants with experience in basic occupational therapy assessment and intervention, and knowledge of contemporary theories and evidence for practice. Ability to provide constructive feedback to students verbally (in lab or tutorial sessions) and in writing (when grading or participating in on-line discussions).

General Duties: Assist with setting up and participating in class activities; coordinate activities and/or clinic visits; revise/prepare learning materials (may include literature search or practitioner consultations); facilitate student participation in class activities; grade assignments and tests.

RHSC 420 - Elements of Neuroanatomy and Neurophysiology (Section 2 - MOT) June 19 2017 – July 21 2017 - POSITIONS FILLED

Qualifications: Occupational therapy background with experience in neurosciences. Must be available almost daily for 7 weeks beginning the end of June to the beginning of August 2017. Open to MOT students who have completed the course.

Duties: Assist with lab demonstrations, lab set-up and clean-up, and grading.

Hours available: 50

of Positions: 2

Job Posting Number: OT-001

OSOT 549 – Professional Practice II

Sept 2017 – July 2018

Qualifications: Occupational Therapist with current registration, 4 years or more clinical practice. Duties include facilitating in class discussion and marking papers, which will mainly occur in Feb/Mar 2018

Hours available: 36

of Positions: 1

Job Posting Number: OT-002

OSOT 513 – Health, Illness and Occupation

Oct 1 2017 – April 30 2018

Qualifications: Occupational therapy background with demonstrated understanding of occupational science. Duties include office hours for advising students regarding research paper and marking.

Hours available: 70

of Positions: 1

Job Posting Number: OT-003

OSOT 511 – Fundamentals of Theory and Practice

Oct 1 – Dec 31 2017

Qualifications: Occupational therapy background with familiarity with current occupational therapy theory, including basic understanding and application of the Canadian Model of Occupational Performance and Engagement, the Model of Human of Occupation, the Canadian Practice Process Framework, and the Canadian Model of Client-centred Enablement. Occupational therapists with practice experience willing to read/learn the latest versions of theoretical frameworks are welcome to apply. MUST be available to mark final exam in December.

Hours available: 50 (including 15 hours during exam week in December)

of Positions: 1

Job Posting Number: OT-004

OSOT 527 – Evidence for Practice I: Research Paradigms and Methods

Feb 6 – April 30, 2018 (Qualitative)

Qualifications: Rehabilitation (preferably occupational therapy) background with qualitative research knowledge and skills, including main theories and concepts.

Hours available: 39

of Positions: 1

Job Posting Number: OT-005

OSOT 527 – Evidence for Practice I: Research Paradigms and Methods

Feb 6 – April 30, 2018 (Quantitative)

Qualifications: Rehabilitation (preferably occupational therapy) background with quantitative research knowledge and skills

Hours available: 39

of Positions: 1

Job Posting Number: OT-006

The salaries for all Graduate Teaching Assistantships are in accordance with the CUPE Local 2278 rates effective January 1, 2017. The hourly rates are as follows:

GTA I (PhD student)	\$31.34/hr
GTA II (Master student)	\$30.15/hr

UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified applicants to apply. All positions are subject to change based on financial exigency.

Please submit your CV and cover letter via email to:
Isabella Squarisi Roque, Curriculum Assistant
Department of Occupational Science and Occupational Therapy
T325-2211 Wesbrook Mall V6T 2B5
Phone: 604-822-7240
E-mail: Isabella.roque@ubc.ca

Deadline: Friday June 9th 2017