## a place of mind

## **Human Anatomy Requirement: Student Assessment Form**

Master of Occupational Therapy Program
Department of Occupational Science & Occupational Therapy
University of British Columbia

Full Name of Course:		
Name of Institution:		
Name of Applicant:		
Date of Submission:		

## **Human Anatomy Requirement:**

3 credit or equivalent course with a focus on gross human anatomy of the following areas:

- Upper limbs: bones, joints, muscles, nerves, and blood vessels in the upper limbs of the human body
- Lower limbs: bones, joints, muscles, nerves, and blood vessels in the lower limbs of the human body
- Trunk: bones, joints, muscles, nerves, and blood vessels in the back and thorax of the human body

By submitting this form, I confirm that I have reviewed the content of the above named course and, to the best of my knowledge, confirm that it covers the eight (8) major objectives listed below. I further confirm that I am including documentation that explicitly shows the eight (8) major objectives listed below are covered in the course. I have named each document according to the objective it refers to, and each document contains information showing all the listed components of that objective are covered in the course.

I understand that a review of this course can take up to 2 weeks from the date of submission, and I may be asked to provide additional documentation on the course content if the information originally supplied is not sufficient. I further understand that the deadline to submit a course for review is December 1, 2014 and exceptions to this deadline will not be granted.

Objective	Components
Objective 1:	Use basic anatomical terminology relating to the musculoskeletal system (ie. planes of movement, anatomical position, types of joints, etc.)
Objective 2:	Locate and identify the bones and their major landmarks of the axial and appendicular skeleton.
Objective 3:	Discuss the function and structure of the peripheral nervous system, including cranial nerves, spinal nerves, brachial plexus and lumbosacral plexus, and the autonomic nervous system.
Objective 4:	Demonstrate knowledge of joint structure and function to describe characteristics of joints in the cervical, thoracic and lumbar spine; glenohumeral and scapulothoracis joints, joints of the elbow, forearm, wrist, and hand; joints of the pelvis, hip, knee, ankle and foot.
Objective 5:	Identify and explain the different types of muscle insertions; muscle contraction; the musculoskeletal lever system and identify the examples of each class of lever system in the body.
Objective 6:	Describe origins, insertions, innervation, blood supply, actions and functions of major muscle groups in the upper limbs (including shoulder, arm, forearm, wrist, and hand); lower limbs (including pelvis, thigh, leg, and foot); and the spine.
Objective 7:	Identify the dermatomes of the trunk and limbs.
Objective 8:	Identify key bony landmarks and soft tissue structures on the surface of the body.