

## **What are the requirements for becoming a Fieldwork Site affiliated with UBC?**

A wide variety of fieldwork sites are welcomed from both public and private sectors. The most important requirement is to have one or more qualified occupational therapists who have full registration with the College of Occupational Therapists of BC who are willing to act as Fieldwork Educators for the student during the placement. Physical space for the student and an adequate caseload so that the student can have as much hands-on experience as possible are also important.

### ***We want to enrol!*** **How do we become a Fieldwork Site?**

#### Four easy steps ...

- Contact the Academic Fieldwork Coordinator at UBC ([donna.drynan@ubc.ca](mailto:donna.drynan@ubc.ca))
- Complete a site profile
- The Academic Fieldwork Coordinator (or designate) will complete a site visit, if logistically possible.
- Sign a UBC Affiliation Agreement.

## **FOR MORE INFORMATION**

Please contact:

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Academic Fieldwork Coordinator and  
Clinical Associate Professor

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604-822-7415  
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[www.ot.med.ubc.ca](http://www.ot.med.ubc.ca)

## How to become a Fieldwork Site

### **OT Fieldwork Education**



[www.ot.med.ubc.ca](http://www.ot.med.ubc.ca)

# How to become a Fieldwork Site

## MOT Program Overview

The Master of Occupational Therapy Program is a 22.5-month full time program for students studying to become Occupational Therapists. Students coming into the program have already completed a Bachelor's degree and pre-requisite courses. By 2010 there will be 48 students enrolled in each year of the program—the need for fieldwork educators has never been greater!

## What does being a Fieldwork Site mean?

During the 22.5 months of the MOT program students complete a total of 31 weeks of physical dysfunction/mental health fieldwork education (5 fieldwork placements, two in year one and three in year two) in practice settings such as acute, outpatient, rehab, community, school, home, private practice, long term care, transitional care, complex care etc. As a Clinical Site you will offer clinical education experiences (placements) to Occupational Therapy students at your facility or in your practice area.

## What are the benefits of becoming a Fieldwork Site?

- Professional growth for clinicians.
- Exposure to new ideas and evidence-based practice.
- Potential recruitment tool.
- Increased linkage with the Department of Occupational Therapy and the UBC community.

## FAQs ...

### **We'd like to take a student at our clinic/facility but all our therapists are part time. Is this a problem?**

Not at all. Many of our students are supervised by more than one therapist and often having more than one supervisor enriches the learning experience for the student. The important thing is that the student has access to a supervisor at all times during the placement and that all supervisors have input into the evaluation. (it is often useful to have one supervisor accept primary responsibility for the student, but this is not mandatory.)

### **Will we be able to choose which students come to our facility?**

No. In order to be equitable to all students and to ensure that each student has a varied and comprehensive programme of fieldwork education experience during their program, placement sites are allocated by the department.

### **Will all the students assigned to our facility come from the UBC program? In the past we have been approached by a student from an international program or from another province. If we are affiliated with UBC can we arrange our own placements with students from other countries/provinces?**

As you are in the UBC catchment area I ask that you consider offers to UBC first, then to the National Placement Service. This is similar for all sites in Canada who offer to their catchment area university first. If you are also receiving direct mailings for request of offers from other Canadian universities, please refer them back to the National Placement Service ([www.nfps.ca](http://www.nfps.ca)). This prioritization is consistent

for all sites in Canada to ensure students in the "home" university catchment area have priority to be educated closer to home. Also, should you receive placement requests directly from non-Canadian universities or students, you are asked to re-direct these requests to the National Placement Service ([www.nfps.ca](http://www.nfps.ca)).

### **Are students expected to complete a project or do a presentation while on placement?**

No. Although completion of a project or presentation is often a great learning experience for the student, this is **not** a requirement. If there is an opportunity to complete a relevant project or presentation this needs to be negotiated on an individual basis between the student and the site, in consultation with the Academic Fieldwork Coordinator.

### **I've heard from another clinic/site that they offered a placement but were not assigned a student. What is the reason for this?**

Usually this is because UBC received more offers than there were students for either a particular fieldwork area or geographic location. This is unlikely to happen in the future due to increased enrolment and our expanded need for placement sites.

### **What is "HSPNet" and does our site need to use this system in order to take a student?**

HSPNet is a province-wide student placement system used by many of the Health Authorities and educational institutions in BC. You do not need to belong to HSPNet to take a student.